

LINN COUNTY CLASSIFICATION

TITLE:	THERAPEUTIC FOSTER HOME SKILLS TRAINER	APPROVAL ORDER
NUMBER:	768	NUMBER: 2000-456
PAY RANGE:	06	DATE: October 25, 2000
CATEGORY:	OPEU	

GENERAL STATEMENT OF DUTIES/JOB OBJECTIVES: Performs skills training to emotionally disturbed children. The goal of these treatment services is to improve the seriously or severely emotionally disturbed child's capacity to function in the home, school and community. Activities are delivered on an individual or group basis and are designed to promote skill development in such areas as behavior management, interpersonal relationships, social skills, ego development, personal hygiene, job finding, study skills, and use of leisure time. Activities may include training in household management skills (teaching home safety, personal hygiene, medical care, etc.) and other skills training related to the goals and objectives of the treatment plan.

SUPERVISION RECEIVED. Works under the supervision of the Child and Family Services Supervisor or designee, who assigns cases, outlines policies, and advises on difficult problems. Since the skill training focuses on daily living skills, much of the actual work will be done in the Therapeutic Foster Home. Work is reviewed for effectiveness and adherence to prescribed standards.

SUPERVISION EXERCISED: Supervision of employees is not a normal responsibility of positions in this class, but an incumbent may assist in the job orientation of new personnel.

ESSENTIAL FUNCTIONS: A person employed in this classification must possess the capability to perform the following duties to be considered for this position. The duties are essential functions requiring the critical skills and expertise needed to meet job objectives. Additional specific details of these essential functions may be provided by the specific office or department job announcement, if applicable.

1. Assist in the development of individual treatment plan for the client
2. Provide training in social skills including communication, problem solving, and assertiveness training; ego development; study skills, and skills for independent living.
3. Conduct behavior management programs.
4. Collaborate with primary therapist and Services to Children and Families or Oregon Youth Authority caseworker.
5. Attend selected interagency treatment meetings to advocate for the needs of the client.
6. Develop and maintain effective, harmonious and reasonable work relationships with others.
7. Maintain regular and predictable work attendance.

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OTHER FUNCTIONS:

8. Other duties as assigned.

RECRUITING REQUIREMENTS: (Additional specific details may be provided by the specific office or department job announcement, if applicable).

KNOWLEDGE, SKILL, AND ABILITY- Considerable understanding of the social skills necessary for a child to function and be maintained at a developmentally appropriate level in the home, school and community; ability to assist clients in the acquisition of these social skills; ability to assist in the development of client treatment plans; ability to perform very basic supportive counseling services and to refer clients who need counseling to the appropriate clinical staff person,; ability to observe the child's behavior, implement a behavior program on a daily basis; ability to work cooperatively with primary therapist who has overall responsibility for coordinating services to the client; and ability to develop clear and concise report skills and client progress notes on a daily basis.

EXPERIENCE, EDUCATION AND TRAINING: A Bachelor's degree in a mental health related field or a combination of at least three years relevant work, education, training, or experience and has the competencies necessary to communicate effectively, understand mental health assessment and treatment service terminology. Has the ability to apply concepts and provide psychosocial skills development and to implement interventions prescribed on a treatment plan. Any satisfactory combination of experience, education and training which demonstrates the ability to perform the work described will be considered.

NECESSARY SPECIAL QUALIFICATIONS: State of Oregon Foster Home certification and possession of a valid motor vehicle operator's license and an acceptable driving record at the time of the appointment.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: Work is generally performed indoors in multiple offices or clinic settings. Work may also involve travel to various community agencies, client homes and schools throughout the County. Work involves a significant amount of locomotion including operation of a motor vehicle and movement from the vehicle to the office, clinic, community agency or school. Requirements include the ability to see, talk and hear, sit stand and walk, bend and stoop, use hands to handle or operate objects, tools or controls, including use of a computer keyboard; reach with hands and arms and lift or move thirty (30) pounds.