

Do you have questions about LSCI? Are you interested in hosting or attending a workshop?

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Did you know that Linn County is the ONLY Certified LSCI Training site in the State of Oregon?

[Visit us on the Linn County L.S.C.I. Blog:](#)

<http://linnlsci.wordpress.com/>

You can also find further information on our Linn County Juvenile Department website;

<http://www.co.linn.or.us/juvenile/LSCI>

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LSCI

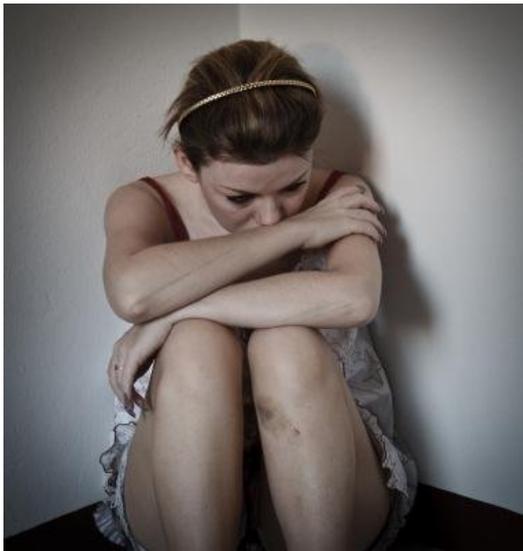
Life Space Crisis Intervention

“...turning crisis situations into learning opportunities.”



LIFE SPACE CRISIS INTERVENTION

Are you spending most
of your time with only a
few youth..
..and getting nowhere?



OUR GOAL:

One of the key elements of LSCI is the development of trust between the staff and the student. When confronted with a crisis, the adult must be the mediator between the student in stress, the student's behavior, the reactions of others, and the private world of feelings that students are sometimes unable to handle without help.

In the LSCI model, children and youth in crisis:

- are valued and treated with respect;
- learn to trust caring adults and use them for support in times of crisis;
- become aware of their patterns of self-defeating behavior;
- acquire strength-based social skills;
- learn to accept responsibility for inappropriate actions.

Learn what to do
when a youth:

Displaces Anger: Acts out on unsuspecting helpers, sparking explosive and endless power struggles.

Has Errors in Perception: Students in stress misbehave based on distorted thought patterns and perceptual errors.

Displays Limited Social Skills: Students have the right intentions and motivation but lack the social skills to be successful.

Justifies Harmful Behavior: Students are purposely aggressive and exploitive with little conscience.

Is Driven by Impulsivity and Guilt: Students burdened with inadequacy and shame act in self-damaging ways.

Is Vulnerable to Peers: Students entangled in destructive peer relationships are vulnerable to manipulation.